

**From:** "Carol S. Williams" <williamscs@vestavia.k12.al.us>  
**Subject:** **math notes**  
**Date:** November 24, 2009 7:42:45 AM CST  
**To:** Angela Hollis <hollisal@vestavia.k12.al.us>

---

Angela,

Our second grade class recently implemented what we affectionately are calling "Math Menu." Actually, we "borrowed" many of the ideas we had learned from our work with "the daily 5" literacy program, and incorporated those ideas into a plan for management, teaching, and mastery of math skills and concepts. We are in the incubation period, but, already, I see so much to be excited about with all my students, and, particularly, with my gifted children. One of our math rotations, called "Writing about Math," is a problem-solving center. With my gifted students, especially, I have observed that the extensions of the lesson seem to be taking a life of their own! Rather than me having to plan the extensions, the students, themselves, are adding challenging components to this center. I am so excited about the potential for our math learning, and I thank you for working diligently to help us come up with this plan!

**Carol Williams**  
**Second Grade**